

The answers start from the next page.

1	2	3
<b>I</b> <ol style="list-style-type: none"> <li>1) public</li> <li>2) medium</li> <li>3) informs</li> <li>4) broadcast</li> <li>5) contribute</li> <li>6) current affairs</li> </ol>	<b>I</b> <ol style="list-style-type: none"> <li>1) became available most powerful means</li> <li>2) usually watches missed last week's episode</li> </ol>	<b>I</b> <ol style="list-style-type: none"> <li>1) contributed by Sam written by Sarah</li> <li>2) had been broken was still positioned</li> <li>3) The medium are broadcast to</li> </ol>
<b>II</b> <ol style="list-style-type: none"> <li>1) viewers</li> <li>2) bulletins</li> <li>3) locations</li> <li>4) realistic</li> <li>5) series</li> <li>6) episode</li> </ol>	<b>II</b> <ol style="list-style-type: none"> <li>1) listens to it</li> <li>2) it has perfect sound</li> <li>3) was held in private</li> <li>4) many people watch</li> </ol>	<b>II</b> <ol style="list-style-type: none"> <li>1) older people</li> <li>2) watch a film on channel 2</li> <li>3) could not wait to see</li> <li>4) travel short distances</li> </ol>
<b>Note</b>		

4	5
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) the chart a variety of songs</li> <li>2) not very realistic frightening</li> <li>3) at home was out on the evening</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) I watched television (I) went to sleep (at ten o'clock)</li> <li>2) The presenter of the programme ignoring her</li> <li>3) filmed on location in a studio (in a studio filmed on location)</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) switches on the television</li> <li>2) would not let me</li> <li>3) listen to the radio</li> <li>4) read the newspaper or surf the Internet</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) had not been invented</li> <li>2) I understood why</li> <li>3) sell their television</li> <li>4) hear their voices</li> </ol>
<p>Note</p>	

6	7
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) medium</li> <li>2) mediocre</li> <li>3) bulletin</li> <li>4) bulletin board</li> <li>5) contribute</li> <li>6) contribution</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) inform</li> <li>2) informative</li> <li>3) epilogue</li> <li>4) episode</li> <li>5) current affairs</li> <li>6) currently</li> </ol>
<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - (she) often contributes articles to well-known magazines. - (she) made a contribution to the school magazine.</li> <li>2) - (he) watched the lunchtime news bulletin. - (he) heard the news bulletin on the radio.</li> <li>3) - (I thought that) the second was mediocre. - (I agree that) the rest of the series was mediocre.</li> </ol>	<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - she still watched every episode. - she videoed the last episode.</li> <li>2) - by watching programmes about current affairs on (the) television. - by listening to current affairs programmes on the radio.</li> <li>3) - I thought it was very informative. - I found it informative.</li> </ol>
<p><b>Note</b></p> <p>EI 6 <b>II</b>, 7 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>	



8	9	10
<p><b>I</b></p> <p>1) The television serves as a background to</p> <p>2) video cassette recorders cannot watch at the time</p>	<p><b>I</b></p> <p>1) can choose entertained by a comedy</p> <p>2) documentaries informative</p>	<p><b>I</b></p> <p>1) work in television two main groups</p> <p>2) behind the scenes in front of the cameras (whom we see on our television screens daily)</p>
<p><b>II</b></p> <p>1) Public (television) stations commercial (television) stations make a profit (do so)</p> <p>2) Public the government licences producing more programmes</p>	<p><b>II</b></p> <p>1) football tennis skiing ice-skating parachuting barefoot water-skiing</p> <p>2) are home from school (also) have free time to watch</p>	<p><b>II</b></p> <p>1) their lines by heart a small screen (in front of the camera)</p> <p>2) The same studio many different programmes (studio) sets</p>
<p><b>Note</b></p> <p>EI 9 <b>II</b> 1): The first four answers may be put in any order and the last two answers may be reversed.</p>		

11	12	13
<b>I</b> 1) education 2) acquiring 3) knowledge 4) academic 5) techniques 6) theory	<b>I</b> 1) took the bus on the other side 2) education gives us vital skills 3) different academic strengths is different	<b>I</b> 1) formal education fewer people 2) is available more children 3) left school have any exam certificates
<b>II</b> 1) formal 2) basic 3) institution 4) examinations 5) standard 6) certificate	<b>II</b> 1) moving there 2) Reading 3) primary education 4) basic skills	<b>II</b> 1) music school 2) her favourite subjects 3) had to retake it 4) the most hard-working students
Note		

14	15
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) a doctor to study medicine</li> <li>2) each country children start school</li> <li>3) study knowledge and skills</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) easier to remember historical events</li> <li>2) knowledge education was reserved</li> <li>3) the spoken word written language</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) basic science</li> <li>2) studying geography</li> <li>3) obey rules</li> <li>4) get on with other people</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) a popular material</li> <li>2) teaching children</li> <li>3) could not</li> <li>4) broken pottery</li> </ol>
<p>Note</p>	

16	17
<b>I</b>  1) institute  2) institution  3) academic  4) academy  5) educated  6) education	<b>I</b>  1) certificate  2) certify  3) examination  4) examine  5) theoretical  6) theory
<b>II SAMPLE ANSWERS</b>  1) - our education provides us with basic skills used in life. - people need an education for their future lives. 2) - she decided to institute a new system. - she instituted a new one. 3) - she wanted a perfect academic record. - she thought that academic work was important.	<b>II SAMPLE ANSWERS</b>  1) - he decided to study the theoretical side. - he concentrated much more on theory. 2) - they receive a certificate. - having a certificate is very important. 3) - they want to pass their examinations. - it is important for them to pass their examinations.
<b>Note</b>  EI 16 <b>II</b> , 17 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

18	19	20
<b>I</b> 1) teaches us basic skills reading and writing 2) required to attend so important	<b>I</b> 1) many (less wealthy) countries have left school 2) incomes are needed to support (incomes are needed by) go to school	<b>I</b> 1) higher education would like to continue their education 2) fund themselves not usually (completely) free
<b>II</b> 1) was reserved for monks priests 2) girls children from less wealthy backgrounds improved dramatically	<b>II</b> 1) are allowed some degree of choice they find less interesting 2) achieving good grades pursuing their chosen job or career work hard	<b>II</b> 1) reading, working and travelling life experience 2) training for their job (purely) for their own interest
<b>Note</b> EI 20 <b>II</b> 1): The three words (reading, working, travelling) may be put in any order.		

21	22	23
<b>I</b> <ol style="list-style-type: none"> <li>1) actresses</li> <li>2) script</li> <li>3) memorise</li> <li>4) rehearse</li> <li>5) backstage</li> <li>6) scenery</li> </ol>	<b>I</b> <ol style="list-style-type: none"> <li>1) theatre films</li> <li>2) hundreds of years ago more recently</li> <li>3) actors played actresses</li> </ol>	<b>I</b> <ol style="list-style-type: none"> <li>1) on the stage she was still backstage</li> <li>2) a live performance recorded sound effects</li> <li>3) the lead roles with smaller parts</li> </ol>
<b>II</b> <ol style="list-style-type: none"> <li>1) opera(s)</li> <li>2) balcony</li> <li>3) plot</li> <li>4) applause</li> <li>5) artistic</li> <li>6) profession</li> </ol>	<b>II</b> <ol style="list-style-type: none"> <li>1) the entire audience</li> <li>2) performed outdoors</li> <li>3) were booed and jeered</li> <li>4) for writing plays</li> </ol>	<b>II</b> <ol style="list-style-type: none"> <li>1) quite narrow</li> <li>2) are designed</li> <li>3) sit in the balcony</li> <li>4) surrounds the stage</li> </ol>
<b>Note</b>		

24	25
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) never make it is talented</li> <li>2) are very similar to are mostly spoken</li> <li>3) make mistakes memorise their script</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) was impressed did not enjoy</li> <li>2) complicated follow the story</li> <li>3) The twins was artistic</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) at the wrong moment</li> <li>2) had rehearsed</li> <li>3) still applauded</li> <li>4) could not see the funny side</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) tell a story</li> <li>2) was not good at singing</li> <li>3) a very serious person</li> <li>4) change their script</li> </ol>
<p>Note</p>	

26	27
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) applaud</li> <li>2) applause</li> <li>3) script</li> <li>4) scriptwriter</li> <li>5) scene</li> <li>6) scenery</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) memorable</li> <li>2) memorise</li> <li>3) rehearsal</li> <li>4) rehearse</li> <li>5) backstage</li> <li>6) stage</li> </ol>
<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - the scriptwriter had not finished writing the script yet. - the script was not complete.</li> <li>2) - the audience still applaud. - people still applaud to be polite.</li> <li>3) - the costumes and scenery were marvellous. - he did think the scenery was good.</li> </ol>	<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - many other people work backstage. - there are other important people who work backstage.</li> <li>2) - they had rehearsed every day. - they had had many rehearsals.</li> <li>3) - Travis had no trouble memorising his lines (and Sid did). - Sid had a much better memory than Travis.</li> </ol>
<p><b>Note</b></p> <p>EI 26 <b>II</b>, 27 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>	



28	29	30
<b>I</b> 1) 400 years ago (still) remains popular 2) publishing the scripts performances	<b>I</b> 1) The reality the idea 2) actor your talent may never be seen	<b>I</b> 1) the actors receive the applause 2) New plays been successfully staged before
<b>II</b> 1) (particularly) well known the lines a special type of writing called blank verse 2) brave weak and cowardly (cowardly and weak)	<b>II</b> 1) memorise and recite the (various) thoughts and feelings of their character 2) the playwright's intentions (often) draw on their own experiences	<b>II</b> 1) designs and arranges the costume designer responsible for 2) can hear the musicians
Note		

31	32	33
<b>I</b> 1) production 2) primitive 3) altered 4) revolution 5) efficiently 6) industries	<b>I</b> 1) made by hand factories began 2) ways of producing goods more efficiently 3) had to alter their way of life	<b>I</b> 1) has changed began moving into towns 2) worked in factories a law was passed 3) endure very poor working conditions
<b>II</b> 1) adapt 2) workforce 3) conditions 4) automated 5) assemble 6) manufactured	<b>II</b> 1) became possible 2) a new way of life 3) in the towns	<b>II</b> 1) water power 2) handmade goods 3) New types of metal
	<b>III</b> 1) before	<b>III</b> 1) since
Note		

34	35
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) travels down an assembly line</li> <li>2) was painting the car were watching</li> <li>3) cotton clothes made of wool</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) to weave cloth the invention</li> <li>2) people began using it became possible</li> <li>3) factories began producing more products</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) are sleeping</li> <li>2) done by hand</li> <li>3) speeds up</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) the price of cotton</li> <li>2) steam power</li> <li>3) other industries</li> </ol>
<p><b>III</b></p> <ol style="list-style-type: none"> <li>1) so</li> </ol>	<p><b>III</b></p> <ol style="list-style-type: none"> <li>1) as</li> </ol>
<p>Note</p>	

36	37
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) efficiency</li> <li>2) efficiently</li> <li>3) prime</li> <li>4) primitive</li> <li>5) workforce</li> <li>6) workshop</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) automate</li> <li>2) automatically</li> <li>3) revolution</li> <li>4) revolutionise</li> <li>5) industrialise</li> <li>6) industry</li> </ol>
<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - people used more primitive methods to produce cotton. - methods of production were very primitive.</li> <li>2) - machines improved the efficiency of cotton production. - cotton could be produced efficiently.</li> <li>3) - a larger workforce was needed in towns and cities. - the factories needed a larger workforce.</li> </ol>	<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - many processes are now done automatically. - the system becomes more automated.</li> <li>2) - they revolutionised car production. - the industry was revolutionised.</li> <li>3) - the car industry has changed enormously. - industry has grown in our town.</li> </ol>
<p><b>Note</b></p> <p>EI 36 <b>II</b>, 37 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>	

38	39	40
<p><b>I</b></p> <p>1) produced (on a small scale) (first) mechanical</p> <p>2) shuttle work twice as fast</p>	<p><b>I</b></p> <p>1) industrialised North America (great) changes</p> <p>2) Computers production processes automated</p>	<p><b>I</b></p> <p>1) Working conditions (Conditions) the first factories were built</p> <p>2) began to realise became (more) common</p>
<p><b>II</b></p> <p>1) drive the machines pumping water out of coal mines</p> <p>2) transporting heavy goods</p>	<p><b>II</b></p> <p>1) car factories Henry Ford using this system (in 1913)</p> <p>2) was pulled along a line stayed in the same place</p>	<p><b>II</b></p> <p>1) the price of many luxury items ordinary people can afford</p> <p>2) were made (skilled) craftspeople</p>
<p>Note</p>		

41	42	43
<b>I</b> 1) hazards 2) injuries 3) precautions 4) supervise 5) avoid 6) equipped	<b>I</b> 1) Hazards how to take precautions 2) really careful the accident 3) should not cook food on a stove by an adult	<b>I</b> 1) a good swimmer you should not swim 2) hand through the bars get it bitten off 3) see a house on fire should report it
<b>II</b> 1) aware 2) procedure 3) emergency 4) bruises 5) first aid 6) victim	<b>II</b> 1) know the road well 2) wear a hat 3) should never touch	<b>II</b> 1) save my life 2) it has gone out 3) extremely carefully
	<b>III</b> 1) if	<b>III</b> 1) If
Note		

44	45
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) a bandage on a cut clean</li> <li>2) a course in first aid know what to do</li> <li>3) You should always have minor injuries</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) a procedure check the condition</li> <li>2) the life of an accident victim</li> <li>3) professional medical help the best possible treatment</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) cause a forest fire</li> <li>2) prevent head injuries</li> <li>3) to stay afloat</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) are aware of what to do</li> <li>2) save people's lives</li> <li>3) moving the victim</li> </ol>
<p><b>III</b></p> <ol style="list-style-type: none"> <li>1) in order to</li> </ol>	<p><b>III</b></p> <ol style="list-style-type: none"> <li>1) so that</li> </ol>
<p>Note</p>	

46	47
<b>I</b>  1) supervise  2) supervision  3) caution  4) precaution  5) equip  6) equipment	<b>I</b>  1) procedure  2) proceed  3) aid  4) first aid  5) hazard  6) hazardous
<b>II</b> SAMPLE ANSWERS  1) - your bicycle is equipped with lights/reflectors. - you have the right equipment. 2) - they should always be supervised (by an adult). - they should only do it under the supervision of an adult. 3) - you exercise caution when you are cooking. - you take precautions.	<b>II</b> SAMPLE ANSWERS  1) - learn some basic first aid. - aid people in the event of an emergency. 2) - even walking is a hazardous activity. - life is hazardous. 3) - you know the (correct) procedure to follow in an emergency. - everyone follows the correct procedure.
<b>Note</b>  EI 46 <b>II</b> , 47 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	



48	49	50
<p><b>I</b></p> <p>1) being amongst victim to road accidents</p> <p>2) safely in your seat stops suddenly</p>	<p><b>I</b></p> <p>1) serious (road) restarting a person's heart</p> <p>2) may (actually) do more harm proper training (been trained)</p>	<p><b>I</b></p> <p>1) a basic first-aid kit have the right equipment</p> <p>2) items they have been used well stocked</p>
<p><b>II</b></p> <p>1) ride a bicycle you have a helmet</p> <p>2) be safe a horn or bell (and a light)</p>	<p><b>II</b></p> <p>1) mouth-to-mouth resuscitation help him or her breathe</p> <p>2) able to find out what action to take</p>	<p><b>II</b></p> <p>1) putting ice bring down the swelling</p> <p>2) kept clean it begins healing</p>
<p>Note</p>		

51	52	53
<b>I</b> 1) resources 2) solid 3) thaws 4) transparent 5) liquid 6) evaporates	<b>I</b> 1) froze the weather we were able to 2) contains rises and falls the level of liquid	<b>I</b> 1) the same temperature wrapping up ice 2) Anders Celsius developed the Celsius scale
<b>II</b> 1) constant 2) precisely 3) thermometer 4) contract 5) expand 6) increases	<b>II</b> 1) pipe 2) (running) water 3) the tube (the thermometer)	<b>II</b> 1) water 2) have influenza 3) most (modern) buildings
	<b>III</b> 1) c	<b>III</b> 1) b
Note		

54	55
<p><b>I</b></p> <p>1) a solid or a gas its temperature</p> <p>2) is sprinkled on roads salty water freezes</p>	<p><b>I</b></p> <p>1) Thermometers measure temperatures precisely</p> <p>2) a metal cup metal more easily than through plastic</p>
<p><b>II</b></p> <p>1) pure water</p> <p>2) substances</p> <p>3) solutions</p>	<p><b>II</b></p> <p>1) the blacksmith</p> <p>2) (hot) soup</p> <p>3) warm, windy (windy, warm) (warm windy) (windy warm)</p>
<p><b>III</b></p> <p>1) a</p>	<p><b>III</b></p> <p>1) a</p>
<p>Note</p>	

56	57
<b>I</b>  1) contract  2) contraction  3) transparent  4) transfer  5) resource  6) resourceful	<b>I</b>  1) thermometer  2) thermostat  3) evaporate  4) vapour  5) thaw  6) freeze
<b>II SAMPLE ANSWERS</b>  1) - pure water is transparent. - when it is pure, it is transparent. 2) - contract when they are cooled (down). - contract when there is a drop in temperature. 3) - water is such an important resource. - it is a resource that is needed and valued.	<b>II SAMPLE ANSWERS</b>  1) - the puddles of water evaporate. - the puddles evaporate. 2) - it is controlled by a thermostat. - a thermostat controls the temperature. 3) - we had to wait for the cake to thaw before eating it. - we had to wait for it to thaw.
<b>Note</b>  EI 56 <b>II</b> , 57 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

58	59	60
<p><b>I</b></p> <p>1) (salty) sea water frozen solid</p> <p>2) the total quantity has not changed (it has not changed) goes round</p>	<p><b>I</b></p> <p>1) water fighting</p> <p>2) can be taken from lakes and rivers a reservoir (a man-made lake)</p>	<p><b>I</b></p> <p>1) thirsty the water our bodies have used</p> <p>2) thermostat controls the body's temperature</p>
<p><b>II</b></p> <p>1) The sun's energy evaporates rises up into</p> <p>2) rain snow and ice back into the sea</p>	<p><b>II</b></p> <p>1) does not often occur naturally</p> <p>2) the population there is not always enough water available</p>	<p><b>II</b></p> <p>1) The hairs on our skin stand up a layer of air around the skin</p> <p>2) warming us up using our muscles to do exercise does</p>
<p>Note</p>		

61	62	63
<b>I</b> 1) settlements 2) ornaments 3) bronze 4) tombs 5) nobles 6) elaborate	<b>I</b> 1) The ancient Egyptians provided was essential for 2) were usually made by boat faster and more comfortable	<b>I</b> 1) grow more food Sumer farming was productive 2) The first trade other goods and services
<b>II</b> 1) peasants 2) artefacts 3) existed 4) Priests 5) offerings 6) pyramids	<b>II</b> 1) their possessions 2) prayers and spells 3) the body	<b>II</b> 1) their crops 2) (written) records 3) (soft clay) tablets
	<b>III</b> 1) a	<b>III</b> 1) c
Note		

64	65
<p><b>I</b></p> <p>1) around 4,500 years old from about 2500 B.C.</p> <p>2) can read writing religion government</p>	<p><b>I</b></p> <p>1) Deserts and high mountains with other civilisations</p> <p>2) based on farming near a river</p>
<p><b>II</b></p> <p>1) (two largest) cities</p> <p>2) ruled</p> <p>3) bathhouse</p>	<p><b>II</b></p> <p>1) ruling dynasty (dynasty) (powerful family)</p> <p>2) ancestors</p> <p>3) army</p>
<p><b>III</b></p> <p>1) c</p>	<p><b>III</b></p> <p>1) b</p>
<p>Note</p>	

66	67
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) settle</li> <li>2) settlement</li> <li>3) bronze</li> <li>4) Bronze Age</li> <li>5) artefact</li> <li>6) artificial</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) priest</li> <li>2) priestess</li> <li>3) exist</li> <li>4) existence</li> <li>5) ornate</li> <li>6) ornament</li> </ol>
<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - Bronze was used for making weapons and tools - People started making things from bronze</li> <li>2) - they began living in settlements. - they settled in one area.</li> <li>3) - they examined the artefacts that had been found in the tomb. - they searched the tomb for artefacts that would help them find out.</li> </ol>	<p><b>II SAMPLE ANSWERS</b></p> <ol style="list-style-type: none"> <li>1) - the Egyptian civilisation existed for 3,000 years. - their civilisation was in existence for 3,000 years.</li> <li>2) - many ornaments dating from ancient times have been discovered. - many of their ornaments can still be seen today.</li> <li>3) - only priests (and priestesses) were allowed to enter. - they only permitted priests to go inside.</li> </ol>
<p><b>Note</b></p> <p>EI 66 <b>II</b>, 67 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>	



68	69	70
<b>I</b> 1) were able to grow more food learned to use river water 2) had to work on the land craftsmen, priests and traders	<b>I</b> 1) (elaborate) systems to store water (from the (River) Nile) 2) to be sons of Ra total power over the land	<b>I</b> 1) the Shang dynasty (many) bronze artefacts have been discovered 2) the peasants had to give part of whatever they grew
<b>II</b> 1) a tall tower the centre 2) wedge-shaped marks (soft) clay tablets ‘wedge shaped’ (in Latin) (wedge shaped)	<b>II</b> 1) as good a condition as possible (good condition) important the afterlife 2) body a tomb food, drink, clothes, jewellery, weapons and tools	<b>II</b> 1) the spirits of dead ancestors could influence 2) a hot bronze pin (a pattern of) cracks to find the answer

**Note**

EI 68 **I** 2): The three words (craftsmen, priests, traders) may be put in any order.

EI 69 **II** 2): The six words (food, drink, clothes, jewellery, weapons, tools) may be put in any order.

71	72	73
<b>I</b> 1) launched 2) orbited 3) missions 4) spacecraft 5) apparatus 6) satellites	<b>I</b> 1) had rockets have space shuttles can be used 2) a dream a reality launched several times	<b>I</b> 1) Humans probes have been sent out investigate 2) can send data their pictures and information (their information and pictures)
<b>II</b> 1) solar system 2) probes 3) territory 4) lunar 5) barren 6) gravity	<b>II</b> 1) the first human 2) booster rockets 3) conducting experiments (in space)	<b>II</b> 1) for years 2) our solar system 3) (any) aliens
	<b>III</b> 1) a	<b>III</b> 1) b
<b>Note</b> In this set, ‘Earth’ is capitalised as it is used in connection with named planets (Mars, Pluto, etc.). EI 71 <b>I</b> 4): The plural form of ‘spacecraft’ can also be ‘spacecrafts’.		

74	75
<p><b>I</b></p> <p>1) can be seen from Earth no water</p> <p>2) no oxygen there may be ice</p>	<p><b>I</b></p> <p>1) was fascinated by worked very hard at school</p> <p>2) one-sixth (of) (<math>\frac{1}{6}</math>) on Earth the size astronauts can bound</p>
<p><b>II</b></p> <p>1) satellite</p> <p>2) landed</p> <p>3) the moon</p>	<p><b>II</b></p> <p>1) the sea</p> <p>2) a telescope</p> <p>3) an astronaut</p>
<p><b>III</b></p> <p>1) b</p>	<p><b>III</b></p> <p>1) c</p>
<p>Note</p>	

76	77
<p><b>I</b></p> <ul style="list-style-type: none"><li>1) orb</li><li>2) orbit</li><li>3) barren</li><li>4) inhospitable</li><li>5) probe</li><li>6) probe</li></ul>	<p><b>I</b></p> <ul style="list-style-type: none"><li>1) gravity</li><li>2) gravitational</li><li>3) lunar</li><li>4) solar</li><li>5) satellite</li><li>6) satellite dish</li></ul>
<p><b>II</b> SAMPLE ANSWERS</p> <ul style="list-style-type: none"><li>1) - it is an inhospitable planet. - it has an inhospitable environment.</li><li>2) - probes are sent to gather information on those planets. - we have sent probes to investigate the more distant planets and their moons.</li><li>3) - it takes that long for (the) Earth to orbit the sun. - that is the length of time it takes (the) Earth to orbit the sun.</li></ul>	<p><b>II</b> SAMPLE ANSWERS</p> <ul style="list-style-type: none"><li>1) - return information about the lunar surface. - collect lunar rocks.</li><li>2) - gravity still brought him back down to the ground. - he came back down again because of gravity.</li><li>3) - many satellites are orbiting (the) Earth. - we have satellite dishes to receive the information.</li></ul>
<p><b>Note</b></p> <p>EI 76 <b>II</b>, 77 <b>II</b>: Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</p>	

78	79	80
<p><b>I</b></p> <p>1) the third planet about 365 days takes about 248 Earth years</p> <p>2) nearest neighbour about 42 million kilometres</p>	<p><b>I</b></p> <p>1) The Soviet Union the United States (The United States the Soviet Union) their level of space technology</p> <p>2) walk on the moon the ‘space race’ (the space race)</p>	<p><b>I</b></p> <p>1) a week or two (much) longer periods</p> <p>2) repair damaged equipment people, apparatus and supplies</p>
<p><b>II</b></p> <p>1) (a massive) 386,000 kilometres humans</p> <p>2) always has the same side facing us a probe visited</p>	<p><b>II</b></p> <p>1) make a safer and more comfortable return journey</p> <p>2) Earth’s gravitational pull makes a ball fall towards the floor</p>	<p><b>II</b></p> <p>1) adapt to scientists make discoveries</p> <p>2) by the (much larger) International Space Station 16 countries (sixteen countries)</p>
<p><b>Note</b></p> <p>EI 80 <b>I</b> 2): The three words (people, apparatus, supplies) may be put in any order.</p>		

81	82	83
<b>I</b> 1) dribble 2) defend 3) permitted 4) substitutes 5) referee 6) fouls	<b>I</b> 1) The basic rules remains popular  2) is different from soccer to handle the ball	<b>I</b> 1) (we) are lucky on the day Jane  2) told Jane’s team not have a chance of winning
<b>II</b> 1) tournament 2) host 3) qualify 4) trophy 5) Spectators 6) stadium(s)	<b>II</b> 1) their (own) team 2) mob football 3) the United States	<b>II</b> 1) team-mates 2) goal 3) the referee
	<b>III</b> 1) which because	<b>III</b> 1) if and
Note		

84	85
<p><b>I</b></p> <p>1) a soccer match improve the team's chances of scoring the replaced player may not return to the game</p>	<p><b>I</b></p> <p>1) to compete in the host country are divided unlikely to play the same teams in the finals</p>
<p><b>II</b></p> <p>1) a (soccer) game 2) the ball 3) players</p>	<p><b>II</b></p> <p>1) practised 2) footballer 3) (soccer) tournament</p>
<p><b>III</b></p> <p>1) Although since</p>	<p><b>III</b></p> <p>1) and so</p>
<p>Note</p>	

86	87
<b>I</b>  1) foul  2) penalty kick  3) qualified  4) qualify  5) spectacular  6) spectator	<b>I</b>  1) defence  2) defend  3) substitute  4) substitution  5) permission  6) permit
<b>II</b> SAMPLE ANSWERS  1) - he had scored a spectacular goal. - it had been a spectacular match. 2) - qualify (for the World Cup). - qualify for the finals. 3) - scoring from a penalty kick. - they were awarded a penalty kick.	<b>II</b> SAMPLE ANSWERS  1) - play a substitute in his place. - substitute another player. 2) - players are not permitted to touch it with their hands or arms. - handling the ball is not permitted. 3) - our defence was very poor. - we had a terrible defence.
<b>Note</b>  EI 86 <b>II</b> , 87 <b>II</b> : Provided students use the words in the brackets appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	



88	89	90
<b>I</b> 1) Important (soccer) matches (Soccer matches) (Football matches) more than 150,000 [ because ] 2) be played (practically) anywhere and by anyone [ as ]	<b>I</b> 1) International games FIFA [ because ] 2) [ so ] it is responsible the tournament	<b>I</b> 1) Soccer and rugby (football) England [ though ] 2) [ Although ] English private schools each school developed
<b>II</b> 1) dribble and pass accurately must work together 2) yellow card warn red card send	<b>II</b> 1) from a London exhibition a dog under some bushes 2) to keep the (original) trophy it was stolen again	<b>II</b> 1) Most other types American football soccer 2) contact are allowed to win the ball by taking hold of the player in possession
Note		

91 – 94	95
<div data-bbox="64 167 117 194" data-label="Text">I</div>	<div data-bbox="311 167 364 194" data-label="Text">I</div> <div data-bbox="311 316 338 354" data-label="Text">1)</div> <div data-bbox="311 363 1036 459" data-label="List-Group"> <ul style="list-style-type: none"> <li>• Students tick the idea that they think is most likely. They may tick any idea. (The second idea describes what actually happens.)</li> </ul> </div>

96 – 99	100
<p><b>I</b></p>	<p><b>I</b></p> <hr/> <p>1)</p> <ul style="list-style-type: none"> <li>• Students may answer the question using their own words and their own ideas.</li> <li>• Answers should be correctly punctuated and the words correctly spelt.</li> </ul> <p>SAMPLE ANSWERS</p> <p>I think he will live out the rest of his life with Helvi.</p> <p>The cat will eventually run away from the Nurmis and go to find his friends.</p> <p>I think his hearing will come back and the two dogs will come to find him. When the Nurmis see how devoted the three friends are, they'll decide to keep all of them.</p> <p>Perhaps his owners will come and find him.</p>

101	102	103
<b>I</b> 1) novels 2) fictional 3) illustrated 4) literature 5) edited 6) publication	<b>I</b> 1) told stories 2) been invented 3) record 4) in writing	<b>I</b> 1) Reading 2) you could not read 3) understand 4) a vitally important skill
<b>II</b> 1) journalists 2) interviews 3) draft 4) article 5) errors 6) the press	<b>II</b> 1) communication 2) thoughts and feelings 3) sounds 4) the Roman alphabet	<b>II</b> 1) Billions of words 2) transfer information 3) pictures, maps or photographs (illustrations) 4) different types of books
<b>Note</b> EI 103 <b>II</b> 3): The three words (pictures, maps, photographs) may be put in any order.		

104	105
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) begin</li> <li>2) an idea</li> <li>3) many times</li> <li>4) to a publisher</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) daily news-sheet</li> <li>2) the 17th century</li> <li>3) printing methods</li> <li>4) to print newspapers</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) a (new) manuscript (the manuscript)</li> <li>2) are arranged</li> <li>3) last changes</li> <li>4) to bookshops (for sale)</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) (newspaper) articles</li> <li>2) written, edited and printed</li> <li>3) full-time journalists</li> <li>4) reports about events</li> </ol>
<p>Note</p>	

106	107
<b>I</b>  1) journal  2) journalist   3) fictional  4) non-fiction   5) literate  6) literature	<b>I</b>  1) edit  2) edition   3) draft  4) draughtsperson   5) error  6) erratic
<b>II</b> SAMPLE ANSWERS  1) - we read non-fiction books and magazines. 2) - we read literature. - we might turn to literature. 3) - was written by a journalist yesterday. - a journalist wrote very recently.	<b>II</b> SAMPLE ANSWERS  1) - writers draft their story. - they write many drafts. 2) - the editing is done. - an editor edits the manuscript. 3) - he corrects any errors. - he looks for errors to correct.
<b>Note</b>  EI 106 <b>II</b> , 107 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

108	109	110
<b>I</b> 1) writing (system) 5,500 years  2) 500 years be (painstakingly) copied	<b>I</b> 1) check facts a report  2) send article the main computer	<b>I</b> 1) Technical be accurate  2) the way the person (whom) (who) writing for
<b>II</b> 1) (relatively) new form of writing ancient  2) (novels) have been adapted television and the cinema	<b>II</b> 1) poor the (day's) most important (news) story does not appear  2) (the) staff the process	<b>II</b> 1) their own enjoyment journal (diary) in print  2) people (living) 400 years from now will read your diary
Note		

111	112	113
<b>I</b>  1) subtitles 2) dialogue 3) animated 4) projected 5) sequence 6) reels	<b>I</b>  1) sequences of still pictures 2) are projected 3) are moving 4) ‘movies’ (movies)	<b>I</b>  1) The director 2) screenplay 3) each individual shot 4) is responsible for creating the film
<b>II</b>  1) released 2) reviews 3) portray(ed) 4) director 5) make-up 6) stunts	<b>II</b>  1) a powerful form 2) millions of people 3) television 4) film making	<b>II</b>  1) location 2) (elaborate film) sets 3) crowd scenes 4) to be convincing
Note		



114	115
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) stunts</li> <li>2) too dangerous</li> <li>3) does not have</li> <li>4) a double</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) all the pieces of film</li> <li>2) (film) editor</li> <li>3) which shots to include</li> <li>4) mix of shots</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Make-up artists</li> <li>2) with the filming</li> <li>3) film editors</li> <li>4) hundreds of people</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) the filming</li> <li>2) sound effects</li> <li>3) a soundtrack</li> <li>4) an animated film</li> </ol>
<p>Note</p>	

116	117
<b>I</b>  1) animated  2) animation   3) dialect  4) dialogue   5) reel  6) unreel	<b>I</b>  1) review  2) reviewer   3) portray  4) portrayal   5) stunt  6) stuntwoman
<b>II</b> SAMPLE ANSWERS  1) - is called animation. - is known as animation. 2) - (the) still drawings are transferred on to reels of film. - the pictures are put on to reels of film. 3) - professional actors are employed to record the dialogue (of animated films). - the film usually has a dialogue.	<b>II</b> SAMPLE ANSWERS  1) - Lee portrayed a surfer. - the director wanted Lee to portray a surfer in the lead role. 2) - he performed all his own stunts in the film. - he was able to do all the stunts himself. 3) - (the) reviewers loved it. - both Lee and the film received good reviews.
<b>Note</b>  EI 116 <b>II</b> , 117 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

118	119	120
<b>I</b> 1) a motion picture millions 2) risky business	<b>I</b> 1) sequence pictures 2) can be tricked into believing	<b>I</b> 1) models moved (slightly) photographed 2) 24 frames (twenty-four frames) (24 pictures) (24 images) second
<b>II</b> 1) Actors directors 2) to try and succeed in the film business	<b>II</b> 1) create an atmosphere of suspense or excitement silent 2) Films ‘talkies’ (talkies) the earliest films	<b>II</b> 1) the same drawing several frames speed up 2) Toy Story full-length
<b>Note</b> EI 120 <b>II</b> 2): ‘ <i>Toy Story</i> ’ does not have to be in italics.		

121	122	123
<b>I</b> 1) atlas 2) networks 3) boundaries 4) residential 5) global 6) features	<b>I</b> 1) average temperatures 2) glaciers 3) are compressed 4) ice	<b>I</b> 1) snow and ice never completely melt 2) partially melt and reform 3) only about 11 per cent (only about 11%) 4) surface
<b>II</b> 1) glacier 2) transform 3) rugged 4) compressed 5) debris 6) retreats	<b>II</b> 1) transform 2) flow down 3) pick up 4) the land	<b>II</b> 1) deposits 2) ridge 3) evidence 4) covered
Note		

124	125
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) the study</li> <li>2) the Earth</li> <li>3) the natural physical features</li> <li>4) their environment</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) risen and fallen</li> <li>2) the last 100 years</li> <li>3) Global pollution</li> <li>4) being destroyed</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Africa</li> <li>2) had once been connected</li> <li>3) drifted</li> <li>4) agree with</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) depend on</li> <li>2) the number of cars</li> <li>3) various methods</li> <li>4) traffic lights</li> </ol>
<p>Note</p>	

126	127
<b>I</b>  1) boundary  2) boundless  3) resident  4) residential  5) global  6) globe	<b>I</b>  1) compress  2) compression  3) glacial  4) glacier  5) transform  6) transformation
<b>II</b> SAMPLE ANSWERS  1) - it is better to look at a globe. - you should look at a globe. 2) - it shows the boundaries between countries. - you can see the boundary between one country and the next. 3) - find out the number of residents there are in a particular area. - how many residents there are in different places.	<b>II</b> SAMPLE ANSWERS  1) - we can see (the effects of) glaciers. - we will notice many glacial features. 2) - layers of snow are compressed. - the top layer of snow compresses the snow beneath it. 3) - it slowly transforms the landscape. - the landscape is transformed.
<b>Note</b>  EI 126 <b>II</b> , 127 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

128	129	130
<b>I</b> 1) centres for trade (trading centres)  2) major roads met	<b>I</b> 1) Geology minerals crust  2) geologists are involved (geology experts are involved)	<b>I</b> 1) A long cold period an ice age  2) the glacial features
<b>II</b> 1) have spread (far) beyond their original boundaries into the surrounding countryside  2) New towns been built	<b>II</b> 1) the Sahara (Desert) northern Africa the Gobi (Desert) northern China  2) waterless, (and) barren (waterless and barren) (barren) (waterless)  desert	<b>II</b> 1) has changed still changing  2) are drying up are (slowly) changing course mountains
Note		

131	132	133
<b>I</b> 1) organs 2) fluids 3) focusing 4) limbs 5) tissues 6) cells	<b>I</b> 1) similar in many ways 2) both made up of 3) cells 4) structure 5) similar	<b>I</b> 1) do not bend easily 2) connected at joints 3) movement 4) the elbow 5) ball-and-socket joints
<b>II</b> 1) flexible 2) sensitive 3) circulates 4) internal 5) function 6) donated	<b>II</b> 1) Many (important) functions 2) the brain 3) (the) lungs 4) blood cells	<b>II</b> 1) Muscles 2) types 3) surrounds 4) the digestive system
<b>Note</b> EI 131 <b>I</b> 3): ‘Focussing’ is an alternative spelling.		



134	135
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) experience the world</li> <li>2) five (5)</li> <li>3) how something feels</li> <li>4) Our tongue</li> <li>5) warn us</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) is vital</li> <li>2) alive</li> <li>3) supplies oxygen</li> <li>4) blood vessels</li> <li>5) at the centre of this system</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) perfect</li> <li>2) long-sighted</li> <li>3) nearby</li> <li>4) glasses or contact lenses (contact lenses or glasses)</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) Blood</li> <li>2) identical (the same)</li> <li>3) a blood test</li> <li>4) (only) receive</li> </ol>
<p>Note</p>	

136	137
<div><b>I</b></div> <div>1) limb</div> <div>2) limbless</div> <div>3) circulate</div> <div>4) circulation</div> <div>5) flex</div> <div>6) flexible</div>	<div><b>I</b></div> <div>1) organ</div> <div>2) organism</div> <div>3) sensation</div> <div>4) sensitive</div> <div>5) donate</div> <div>6) donor</div>
<div><b>II</b> SAMPLE ANSWERS</div> <div>1) - we can bend our limbs. - our limbs can move.</div> <div>2) - the spine is flexible. - it is flexible.</div> <div>3) - circulate in our blood. - circulate around our bodies.</div>	<div><b>II</b> SAMPLE ANSWERS</div> <div>1) - any of these organs stopped working (properly). - an organ failed.</div> <div>2) - was donated by another person. - has been donated by a healthy person.</div> <div>3) - it is very sensitive (to change). - the body senses change easily.</div>
<div>Note</div> <div>EI 136 <b>II</b>, 137 <b>II</b>: Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u>, <u>punctuation</u> and <u>grammar</u>, they should be awarded full marks.</div>	

138	139	140
<p><b>I</b></p> <p>1) (many small) changes</p> <p>2) grow (as much as three to five centimetres) taller (grow as much as 3 to 5 centimetres taller) (are taller)</p>	<p><b>I</b></p> <p>1) catch a cold (here on Earth)</p> <p>2) (sense(s) of) smell</p>	<p><b>I</b></p> <p>1) strength <sup>(endurance)</sup> endurance <sup>(strength)</sup> gravity</p> <p>2) astronauts have to exercise</p>
<p><b>II</b></p> <p>1) your head the (entire) spacecraft were moving (the spacecraft was moving)</p> <p>2) a sensation motion sickness</p>	<p><b>II</b></p> <p>1) moves upwards blood than usual the upper body (the chest)</p> <p>2) (often) unable to stand for ten minutes (unable to stand for 10 minutes)</p>	<p><b>II</b></p> <p>1) similar people experience they have certain diseases</p> <p>2) what happens to the spine in old age</p>
<p>Note</p>		

141	142	143
<b>I</b> 1) meteor 2) Astronomy 3) comets 4) galaxies 5) core 6) universe	<b>I</b> 1) a diameter 2) asteroids 3) the asteroid belt 4) a steady, regular orbit (a steady regular orbit)	<b>I</b> 1) long, ‘hairy’ (long, hairy) (long hairy) 2) The core 3) starts giving off 4) Halley’s comet
<b>II</b> 1) collide 2) crater 3) dense 4) radiation 5) rotate 6) axis	<b>II</b> 1) (smaller) rocky bodies asteroids 2) Earth’s surface (Earth) 3) burn up streaks of light	<b>II</b> 1) life cycle 2) (internal) fuel supply fuel 3) Our sun (The sun)
Note		

144	145
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) galaxy (group of stars)</li> <li>2) (actually) look like</li> <li>3) a band of stars</li> <li>4) disc-shaped</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Presenting a problem</li> <li>2) Explanation</li> <li>3) Solution</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) an invisible point</li> <li>2) enormously powerful gravity</li> <li>3) (distant) galaxies</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) billions of years ago</li> <li>2) 4 years (four years)</li> <li>4 months (four months)</li> <li>3) evolution of the universe</li> </ol>
<p>Note</p>	

146	147
<b>I</b>  1) radiate  2) radiation  3) astronomical  4) astronomy  5) rotate  6) rotation	<b>I</b>  1) crater  2) cratered  3) meteor  4) meteorite  5) collide  6) collision
<b>II</b> SAMPLE ANSWERS  1) - astronomy is a very old science. - people have been studying astronomy for a long time. 2) - it is heated by the sun's radiation. - the sun's radiation warms it. 3) - (the) Earth rotates on its axis. - (the) Earth rotates once a day.	<b>II</b> SAMPLE ANSWERS  1) - rocks from space (do) fall to the ground as meteorites. - meteorites (do) hit (the) Earth's surface. 2) - it would leave a crater where it landed. - it would make a big crater in the ground. 3) - many meteors have collided with Mars. - they have collided with many rocks (from space).
<b>Note</b>  EI 146 <b>II</b> , 147 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

148	149	150
<b>I</b> 1) Jed (astronomy) homework 2) (his friend) Seth	<b>I</b> 1) (blue-green) planet 2) planet Earth ancestors	<b>I</b> 1) collide with the space agency 2) answer that question
<b>II</b> 1) (seeing) the meteor shower 2) any shooting stars	<b>II</b> 1) a comet would collide with Earth 2) their ancestors demanded to return to Earth	<b>II</b> 1) bubble-like things (silently) raining down 2) aid a bubble capsule wait
Note		

151	152	153
<b>I</b> 1) interior 2) native 3) isolated 4) inhabited 5) immigrants 6) descended	<b>I</b> 1) New Zealand 2) population 3) capital 4) its farming industry (meat and wool)	<b>I</b> 1) the South Island 2) the Ngai Tahu (tribe) 3) the Blue Book 4) confirm the origins
<b>II</b> 1) established 2) origin 3) folk tales 4) significant 5) heritage 6) tribal	<b>II</b> 1) different cultures the South Pacific 2) other Pacific islands 3) (still) remains small	<b>II</b> 1) the North Island 2) are descended 3) their ancestors back to
<b>Note</b> EI 153 <b>I</b> 3): ‘ <i>Blue Book</i> ’ does not have to be in italics.		



154	155
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) the views</li> <li>2) a governing body</li> <li>3) One division</li> <li>4) educational and cultural</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Introducing a new topic</li> <li>2) Explanation of the topic</li> <li>3) Conclusion</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) take an active part</li> <li>2) industry and commerce</li> <li>3) are (well) qualified to work</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) (native) plants and animals (original native species of plants and animals)</li> <li>2) (so) isolated</li> <li>3) Almost 90 per cent (Almost 90%) (Almost ninety per cent)  be found</li> </ol>
<p>Note</p>	

156	157
<b>I</b>  1) immigrant  2) immigrate   3) interior  4) exterior   5) descend  6) descendant	<b>I</b>  1) folk tale  2) folklore   3) significance  4) significant   5) inherit  6) heritage
<b>II</b> SAMPLE ANSWERS  1) - has a mountainous interior. - has mountains in the interior. 2) - descendants of the first Maori settlers still live in New Zealand today. - their descendants still live there. 3) - other immigrants arrived from Europe. - immigrants arrived from other places.	<b>II</b> SAMPLE ANSWERS  1) - Maori people should know about their heritage. - it is important for people to know about the Maori's heritage. 2) - the forest holds great significance for the Maori. - it holds great significance for them. 3) - (they) have many folk tales about the forest. - it has become part of Maori folk tales.
<b>Note</b>  EI 156 <b>II</b> , 157 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

158	159	160
<p><b>I</b></p> <p>1) adapted to</p> <p>2) sweet potatoes birds, rats, freshwater fish</p>	<p><b>I</b></p> <p>1) the Maori and the colonial government</p> <p>2) taken into British possession</p>	<p><b>I</b></p> <p>1) [ Presenting a problem ]  The number of native speakers</p> <p>2) [ Solution ]  increase the use of</p>
<p><b>II</b></p> <p>1) (settled and) grew into tribes (or iwi)</p> <p>2) Day-to-day decisions were made at hapu (subtribe) or whanau (family) level. (It was at hapu or whanau level that day-to-day decisions were made.)</p>	<p><b>II</b></p> <p>1) The (Maori belief) systems were (all) based on the idea of tapu.</p> <p>2) Religious ideas were different various gods</p>	<p><b>II</b></p> <p>1) houses, canoes and weapons (decorative carved) posts (to house spirits)</p> <p>2) many of these objects are now regarded as art</p>

### Note

EI 158 **I** 2): The words (sweet potatoes, birds, rats, freshwater fish) may be put in any order.

EI 158 **II** 1), 2): ‘*Iwi*’, ‘*hapu*’ and ‘*whanau*’ do not have to be in italics.

EI 159 **II** 1): ‘*Tapu*’ does not have to be in italics.

161	162	163
<b>I</b> 1) achieved 2) figure 3) campaigned 4) recognition 5) courageous 6) legends	<b>I</b> 1) Leonardo (da Vinci) 2) a scientist 3) recorded 4) ideas (as sketches)	<b>I</b> 1) legend 2) good and courageous (courageous and good) 3) Details 4) No one knows (for sure)
<b>II</b> 1) relate 2) characteristics 3) ambitions 4) villains 5) exaggerating 6) personality	<b>II</b> 1) was born the United States 2) a free woman the law ended slavery 3) speaking against slavery	<b>II</b> 1) characters featured 2) Disney famous 3) (soon) became popular with audiences worldwide
Note		

164	165
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Florence (Nightingale)</li> <li>2) a nurse</li> <li>3) a way to achieve</li> <li>4) the Crimea</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) Introduction</li> <li>2) Further information</li> <li>3) Conclusion</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) detective (Sir Arthur) Conan Doyle</li> <li>2) outcry (from readers)</li> <li>3) still a popular figure (still popular)</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) the (beloved) character of</li> <li>2) an elderly brother and sister</li> <li>3) young people relate to her optimism</li> </ol>
<p>Note</p>	

166	167
<b>I</b>  1) exaggeration  2) exaggerate  3) legend  4) legendary  5) villain  6) villainous	<b>I</b>  1) ambition  2) ambitious  3) campaign  4) campaigner  5) personal  6) personality
<b>II</b> SAMPLE ANSWERS  1) - others become famous as villains. - some people are well known for being villains. 2) - legends sometimes grow up around them. - their stories become legends. 3) - their actions have been exaggerated over time. - parts of the stories have been exaggerated.	<b>II</b> SAMPLE ANSWERS  1) - some people who are unhappy with the way things are campaign for change. - others campaign for change. 2) - are very ambitious. - have great ambitions. 3) - we have our personality. - the result is a person's personality.
<b>Note</b>  EI 166 <b>II</b> , 167 <b>II</b> : Provided students use the words in the box appropriately in the given context and show correct use of <u>spelling</u> , <u>punctuation</u> and <u>grammar</u> , they should be awarded full marks.	

168	169	170
<p><b>I</b></p> <p>1) work with the poorest people</p> <p>2) sick people had been turned away by hospitals</p>	<p><b>I</b></p> <p>1) a forest (in the English Midlands) (the English Midlands)</p> <p>2) prove existence</p>	<p><b>I</b></p> <p>1) [ Introduction ] independence (from British rule)</p> <p>2) [ Contrasting information ] an interest in politics South Africa</p>
<p><b>II</b></p> <p>1) The Nobel Peace Prize was awarded poor and unwanted</p> <p>2) as a kind and courageous figure (as a kind, courageous figure)</p>	<p><b>II</b></p> <p>1) Robin Hood helped ordinary people and fought against the unfairness of the people in power.</p> <p>2) give people comfort and hope (in difficult times)</p>	<p><b>II</b></p> <p>1) no political ambition</p> <p>2) Gandhi's peaceful resistance (finally) led to India's freedom from British rule (in 1947).</p>
<p>Note</p>		

171	172
<div>I</div> <div>1) C</div> <div>2) E</div> <div>3) A</div> <div>4) G</div> <div>5) B</div> <div>6) H</div> <div>7) F</div> <div>8) D</div>	<div>I</div> <div>1) F</div> <div>2) D</div> <div>3) G</div> <div>4) H</div> <div>5) B</div> <div>6) C</div> <div>7) A</div> <div>8) E</div>
<div>II</div> <div>1) D</div> <div>2) F</div> <div>3) B</div> <div>4) G</div> <div>5) A</div> <div>6) I</div> <div>7) E</div> <div>8) C</div> <div>9) H</div>	<div>II</div> <div>1) E</div> <div>2) A</div> <div>3) I</div> <div>4) H</div> <div>5) C</div> <div>6) D</div> <div>7) G</div> <div>8) B</div> <div>9) F</div>
<div>Note</div>	



173	174	175
<b>I</b> 1) F 2) B 3) A 4) H 5) D 6) C 7) E 8) G	<b>I</b> 1) F 2) B 3) C 4) H 5) A 6) D 7) G 8) E	<b>I</b> 1) G 2) B 3) E 4) H 5) A 6) C 7) F 8) D
<b>II</b> 1) E 2) C 3) G 4) A 5) I 6) F 7) D 8) H 9) B	<b>II</b> 1) D 2) G 3) F 4) A 5) B 6) I 7) E 8) C 9) H	<b>II</b> 1) A 2) F 3) I 4) D 5) B 6) H 7) C 8) E 9) G
Note		

176	177
<b>I</b>  1) acquire 2) territory 3) plot 4) dialogue 5) foul 6) certificate 7) drafted 8) rugged	<b>I</b>  1) sensitive 2) education 3) constant 4) adapt 5) Immigrants 6) literature 7) portrayed 8) avoided
<b>II</b>  1) significant 2) meteor 3) efficiently 4) flexible 5) increased 6) figure 7) realistic 8) bronze 9) injury	<b>II</b>  1) recognition 2) backstage 3) dense 4) glaciers 5) informed 6) permitted 7) automated 8) spacecraft 9) tombs
Note	

178	179	180
<b>I</b>	<b>I</b>	<b>I</b>
1) profession	1) Production	1) broadcast
2) contributed	2) theory	2) residential
3) galaxy	3) inhabited	3) standard
4) hazards	4) existed	4) launched
5) legends	5) current affairs	5) applause
6) examinations	6) radiation	6) organs
7) lunar	7) sequence	7) relate
8) conditions	8) precautions	8) isolated
<b>II</b>	<b>II</b>	<b>II</b>
1) publication	1) boundary	1) peasants
2) liquid	2) orbits	2) article
3) expanded	3) thermometer	3) settlements
4) interior	4) exaggerate	4) contract
5) focus	5) donate	5) animated
6) director	6) balcony	6) procedure
7) defend	7) resource	7) spectators
8) atlas	8) journalist	8) core
9) artefacts	9) trophy	9) primitive
Note		

181	182
<div>I</div> <div>1) B</div> <div>2) E</div> <div>3) H</div> <div>4) A</div> <div>5) D</div> <div>6) G</div> <div>7) F</div> <div>8) C</div>	<div>I</div> <div>1) G</div> <div>2) D</div> <div>3) E</div> <div>4) A</div> <div>5) H</div> <div>6) F</div> <div>7) B</div> <div>8) C</div>
<div>II</div> <div>1) E</div> <div>2) A</div> <div>3) F</div> <div>4) H</div> <div>5) D</div> <div>6) B</div> <div>7) I</div> <div>8) C</div> <div>9) G</div>	<div>II</div> <div>1) E</div> <div>2) H</div> <div>3) B</div> <div>4) A</div> <div>5) F</div> <div>6) I</div> <div>7) G</div> <div>8) D</div> <div>9) C</div>
<div>Note</div>	

183	184	185
<b>I</b>	<b>I</b>	<b>I</b>
1) H	1) B	1) C
2) D	2) H	2) F
3) B	3) D	3) H
4) F	4) A	4) D
5) A	5) E	5) A
6) C	6) G	6) B
7) G	7) C	7) G
8) E	8) F	8) E
<b>II</b>	<b>II</b>	<b>II</b>
1) C	1) F	1) G
2) F	2) A	2) E
3) A	3) G	3) B
4) I	4) C	4) A
5) E	5) D	5) I
6) B	6) H	6) C
7) G	7) B	7) F
8) H	8) E	8) D
9) D	9) I	9) H
Note		

186	187
<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) satellite</li> <li>2) tissue</li> <li>3) academic</li> <li>4) network</li> <li>5) campaigned</li> <li>6) dribbled</li> <li>7) fictional</li> <li>8) assembled</li> </ol>	<p><b>I</b></p> <ol style="list-style-type: none"> <li>1) features</li> <li>2) interview</li> <li>3) crater</li> <li>4) tournament</li> <li>5) illustrated</li> <li>6) episode</li> <li>7) precisely</li> <li>8) actresses</li> </ol>
<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) released</li> <li>2) supervises</li> <li>3) apparatus</li> <li>4) nobles</li> <li>5) collided</li> <li>6) evaporates</li> <li>7) native</li> <li>8) bulletin</li> <li>9) rehearsed</li> </ol>	<p><b>II</b></p> <ol style="list-style-type: none"> <li>1) formal</li> <li>2) victim</li> <li>3) elaborate</li> <li>4) altered</li> <li>5) internal</li> <li>6) missions</li> <li>7) reel</li> <li>8) established</li> <li>9) villain</li> </ol>
<p>Note</p>	

188	189	190
<b>I</b>	<b>I</b>	<b>I</b>
1) transparent	1) courageous	1) series
2) gravity	2) edited	2) thaw
3) compressed	3) memorised	3) achieve
4) personality	4) function	4) projected
5) institution	5) ornaments	5) heritage
6) script	6) solid	6) knowledge
7) errors	7) astronomy	7) offerings
8) priest	8) stunts	8) circulates
<b>II</b>	<b>II</b>	<b>II</b>
1) universe	1) stadium	1) industries
2) reviews	2) equipped	2) retreat
3) qualified	3) origins	3) ambition
4) folk tales	4) transformed	4) emergency
5) limbs	5) revolution	5) Scenery
6) global	6) descended	6) novels
7) location	7) barren	7) Probes
8) bruises	8) technique	8) substitute
9) workforce	9) medium	9) rotates
Note		

191 – 194	195
I	I
	1) • Students choose the answer that they think seems most likely. They may tick any answer. (The third answer describes what actually happens.)



196 – 199	200
<p><b>I</b></p>	<p><b>I</b></p> <hr/> <p>1)</p> <ul style="list-style-type: none"> <li>• Students may answer the question using their own words and their own ideas, but they should justify their answer.</li> <li>• Encourage students who have not included a reason to provide one by adding a ‘because’ clause or writing another sentence.</li> <li>• Answers should be correctly punctuated and the words correctly spelt.</li> </ul> <p>SAMPLE ANSWERS</p> <p>I think it isn’t fair that Lyddie has to work at a tavern and Charlie has to work at a mill, because they are only children and need to go to school.</p> <p>I don’t think it’s fair. Their mother should be working to look after them.</p> <p>I think it is fair that Lyddie and Charlie have to work because the family is so poor that everyone needs to earn money.</p>